Lesson 1			[]	Date;	1	()]
	The Po	wer of	Empathy				
	No:		Name:				
[A] Comprehension	Part 4 [P1	2~13]					
(1) Listen to Part4 and o	choose T or F	for each	n of the follo	owing st	atemen	ts.	
1. The purpose of tea cere	emony is not	only to p	prepare and	l drink t	ea. ()	
2. In tea ceremony, the gu	uests are expe	ected to	entertain t	he host.	()	
3. The guests and the hos	st show empa	thy to e	ach other. ()			
4. When people have difform one another. ()	erent values	and beli	efs, it may	be diffic	cult to e	empathiz	ze with
5. In the globalized world values. (l, people can	avoid in	nteracting w	vith othe	ers who	have di	fferent
(2) Listen to Part 4 agai	n and answei	r the ne	xt questions	s in Eng	lish.		
Q1: What plays a centr	al role in tea	ceremo	ny?				

Q2: How long has tea ceremony been practiced?

Lesson 1 [Date; / ()]

The Power of Empathy

	<u>1</u>	<u> </u>	Name:	
[B]	Paragraph Chart Part 4	[P 12~13]		
	Read the passage carefully a		<u> </u>	
		* 1	7問中10問以上の正解でメソッドポイン	~ ト
	[1st Paragraph]	,		
	茶道 =古い(5「茶の湯」	
	① 共感が()を果		
		以上行われてき		
	③ 目的=参加者が() と ()を表す経験を共有すること	
	For example,			
			得しないで客をもてなすこと	
	客が求められること =)を理解すること	
		(2) ()を表すことこと	
	④ As a result, → 主人も客も (,) ことができる	
	_			
	[2 nd Paragraph]			
	The problem			
	=日常生活において他人に共感す	「るのは()容易ではない	
	For instance,			
	→ ① 自分に()人たちには共感したくない	
	② 異なる ()	や ()を持つ人たちに共感するのも難しい	
	How to overcome the problem			
	=心を (), 神	見野を() こと	
	In the globalized world,			
	\rightarrow ① ()人たちが毎日	日交流している	
	② 共感が() と ()の重要な鍵となってい	る
	_	-		
[C]	Word Search Part 4 []	_		
	_		ch the following descriptions.	
_	and change each of them int	_		
1. to k	be a good example of somethic			
	= ()= (In Japa	anese,)
2. to l	keep people enjoying themsel			
	= ()= (In Japa	anese,)
3. frie	endly treatment of guests and			
	= (= (In Jap)	anese,)
4. to s	succeed in controlling or deal			`
	= () = (In Jap	anese,)
, I	11 /	1	. 6 1: (1	
5. sha	ared between two or more peo			`
	= () = (In Jap	anese,)