| Lesson 5 | [Date; | / | (|) |
|----------|-----------------------------------|---|---|---|
| | Toling the Sting Out of Jollyfish | | | |

| Taking the Stin | g Out of Jellyfish | |
|-----------------|--------------------|--|
| No: | Name: | |

| [A] Comprehension Part 1 [P72~73] | | | | | | |
|---|--|--|--|--|--|--|
| (1) Listen to Part1 and choose T or F for each of the following statements. | | | | | | |
| 1. The student is going to talk about a creature which is slimy, spooky and mysterious. | | | | | | |
| 2. The listeners must have been stung by jellyfish. | | | | | | |
| 3. Jellyfish in Jellyfish Lake don't sting. | | | | | | |
| 4. The student thinks that there's a lot about jellyfish that the listeners don't know. | | | | | | |
| 5. The student is going to talk about how we should live together with jellyfish. | | | | | | |
| 1.() 2.() 3.() 4.() 5.(| | | | | | |
| (2) Listen to Part 1 again and answer the next questions in English. | | | | | | |
| Q1: Does the student think the listeners must have eaten jellyfish at a Chinese restaurant? | | | | | | |
| Q2: Why can we take a picture surrounded by jellyfish in Jellyfish Lake? | | | | | | |

| | Taking the St | ing Out of Jellyfish | | | | |
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| | <u>No:</u> | Name: | | | | |
| [n] | D 101 + D 11 [D5 | o g ol | | | | |
| [B] | Paragraph Chart Part 1 [P72~73] | | | | | |
| | Read the passage carefully and fill in the missing words in Japanese. | | | | | |
| | f., - | *13問中8問以上の正解でメソッドポイントで | | | | |
| | [1st Paragraph] | 18 | | | | |
| | このレッスンの発表テーマ→「 | 」 = クラゲ | | | | |
| | [2nd Paragraph] | | | | | |
| | 今日私が話す生き物について | | | | | |
| | ① 皆さんの考えは→maybe, ぬるぬるし | していて, ()、() | | | | |
| | ② 食べたことがある店は→maybe, (|) | | | | |
| | ③ 刺されたことがあるのは→maybe, (| | | | | |
| | ④ 私の発表が終わるまでに→probably, | 全く違う考えを持つことでしょう。 | | | | |
| | [3rd Paragraph] | | | | | |
| | P73 の左の写真について | | | | | |
| | ① () ではない。 | | | | | |
| | ②撮影場所=(|)にあるジェリーフィッシュ・レイク | | | | |
| | ③ 撮影の理由= そこのクラゲは(|) から | | | | |
| | クラゲに関して | | | | | |
| | ① 私の確信=(|) ことがたくさんある | | | | |
| | ② 私の約束= 皆さんがクラゲを(|)と思うようになる | | | | |
| | [4 th Paragraph] | | | | | |
| | 私の発表の構成3つはas follows; | | | | | |
| | ① 高まるクラゲ人気 | | | | | |
| | ② クラゲの(|) ③ クラゲとの()) | | | | |
| [C] | Word Search Part 1 [P 72~7 | 73] | | | | |
| | Find the words in this part that b | est match the following descriptions. | | | | |
| | and change each of them into Jap | anese. | | | | |
| | | | | | | |
| 1. dif | ficult to explain or understand; not | | | | | |
| | | In Japanese,) | | | | |
| 2. ma | ade up of different parts or material | | | | | |
| | | In Japanese,) | | | | |
| 3. ve | ry impressive or makes you afraid | | | | | |
| | | In Japanese, | | | | |
| 4. ex | tremely interesting and making you | | | | | |
| | | In Japanese, | | | | |
| 5. to | live or exist together at the same ti | | | | | |
| | = () = (| In Japanese, | | | | |

Lesson 5

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[Date; / (