

2025 年 サビエル高等学校 入学検査問題

「 英 語 」

注 意

- 1 指示があるまで、開いてはいけません。
- 2 答えは、すべて解答用紙に記入しなさい。
- 3 問題用紙は、表紙を除いて 7 ページで、問題は「第 1 問」～「第 8 問」までです。

「第1問」放送をよく聞いて、以下の問いに答えなさい。英文はそれぞれ2度流れます。

Part 1

これから短い会話が流れます。それぞれの会話を聞き、その後続く応答として最も適切なものを **1** ～ **3** の中から1つずつ選び、記号で答えなさい。

No. 1

- 1** That's too bad.
- 2** Good Job.
- 3** Next test is on Thursday.

No. 2

- 1** It's at 12:30.
- 2** Yes, correct.
- 3** It's \$24.

No. 3

- 1** Certainly.
- 2** Just turn left.
- 3** At around 3:15.

No. 4

- 1** Oh, please take a rest.
- 2** You're welcome.
- 3** Wonderful.

Part 2

これから流れる英文を聞き、その質問に対する答えとして最も適切なものを **1** ～ **3** の中から 1 つずつ選び、記号で答えなさい。

No. 1

- 1** Jack likes the lake.
- 2** Jack woke up late.
- 3** There was an accident.

No. 2

- 1** Flour.
- 2** Bread.
- 3** Butter.

No. 3

- 1** She went to the bookstore.
- 2** She went camping.
- 3** She went to the festival.

「第 2 問」 各語で最も強く発音される部分を記号で答えなさい。

- | | | |
|-----------------|----------------|-----------------|
| (1) co-me-di-an | (2) child-hood | (3) tra-di-tion |
| 1 2 3 4 | 1 2 | 1 2 3 |
| (4) pur-sue | (5) mu-se-um | |
| 1 2 | 1 2 3 | |

「第3問」次の文を読んで、問いに答えなさい。

In 2024, Japan introduced new *banknotes. The new banknotes are full of the newest technology and it will be very difficult to make *fake banknotes. Actually, one fake banknote may be found in 10,000,000 banknotes, and we don't find them so often. But the technologies of cameras, printers, and *scanners have improved and it is getting (1) for *criminals to make fake banknotes. A

Also, the new banknotes have special designs for (2) people. There are some lines on the banknotes and (2) people can easily find which one is ¥1,000, ¥5,000, or ¥10,000.

Do you know how persons are chosen for the banknotes? It seems that there are two reasons. First, they should be known all over the world as important Japanese. Second, we can get the *precise photos or pictures of them not to make copies easily. B

Shibusawa Eiichi was chosen to be on the new ¥10,000 banknote, because he was a very important person in Japanese history. He was a successful businessman and *pioneer of modern banks in Japan. He built the first bank in Japan and helped to build many companies and improve Japanese *economy. He is called “the father of modern Japanese economy.” C

For the new ¥5,000, (3) was chosen. (4)She was one of the first ladies that went abroad to study. She went to America when she was only six years old. After she came back, she built a university to help many women to receive good *education and worked hard for women's rights. D

Kitazato Shibasaburo is on the new ¥1,000. He was a famous and important scientist. He worked hard to make *vaccines for *diseases. His work helped to save many lives and improve people's health both in Japan and around the world. E

Can you guess who are going to be chosen for the next banknotes twenty years later?

注) * banknotes 紙幣 *fake 偽の *scanners スキャナー
*criminals 犯罪者 *precise 正確な *pioneer 先駆者
* economy 経済 * education 教育 * vaccines ワクチン
* diseases 病気

問1 (1)に入れるのに最も適切なものを **1** ～ **3** の中から選んで、記号で答えなさい。

[**1** better **2** easier **3** harder]

問2 (2)に適切な語を入れて、文章を完成させなさい。なお、その単語の説明は以下の通りである。

= not able to see

問3 (3)に入れるのに、適切な人物の名前をローマ字で答えなさい。

問4 下線部(4)を日本語になおしなさい。

問5 本文の内容に合うように、下の表を完成させる場合、下の空所(①)と(②)に入れるのにふさわしい表現を9～12字でそれぞれ答えなさい。

紙幣の額	成し遂げたこと
¥10,000	日本で (①)、多くの会社ができたり、日本経済が良くなる助けをした。
¥5,000	多くの女性が (②) ように助け、女性の権利獲得のために尽力した。
¥1,000	ワクチンを作って、多くの人々を救い、日本と世界で人々の健康を促進した。

問6 本文中の A から E のいずれかに次の文が入る。適切な箇所を答えなさい。

That's why Japan changes the designs of banknotes every twenty years.

問7 下の **QUESTION** についてあなたの考えとその理由を2つ、英文で書きなさい。
下線部 **A** にはあなたの意見を書き、下線部 **B** には理由の1つ目を、下線部 **C** には理由の2つ目をそれぞれ10語程度で書きなさい。ただし解答が **QUESTION** と対応していない場合は減点されることがあります。問いをよく読んでから答えなさい。

QUESTION: Which do you like better, shopping on the internet or shopping at stores?

I like _____ **A** _____ better,
because _____ **B** _____.
Also, this is because _____ **C** _____.

「第4問」各文の()に入れるのに最も適切なものを1～3の中から1つずつ選んで、記号で答えなさい。

- (1) What does this word ()?
1 mean 2 meaning 3 means
- (2) Stop (). I'll tell what to do next.
1 talking 2 to talk 3 to talking
- (3) Please come home () five. It's getting dark earlier.
1 by 2 to 3 until
- (4) Yuri is () to drive a car.
1 so old 2 enough old 3 old enough
- (5) Taku () more than me.
1 heavier 2 weighs 3 weight

「第5問」次の()に適切な語を入れて、文を完成させなさい。

- (1) 「ケンとジョンは良い友達です。」
Ken and John () () friends.
- (2) 「2つ目の角を左に曲がってください。」
Turn () () the second corner.
- (3) 「お願いがあるのですが。」
May I () a () of you?
- (4) 「時は金なりと言われている。」
It () () that time is money.
- (5) 「この本は読む価値がある。」
This book is () ().

「第6問」 次の医者と患者の会話を読み、(A)～(E)に入れるのに最も適切なものを
1～3の中からそれぞれ選び、記号で答えなさい。

Doctor: Hi. How are you feeling today?

Patient: Hi, Doctor. I have a stomachache, and I feel really tired.

Doctor: (A) Can you tell me more about your stomachache? (B)

Patient: Yesterday after lunch. I thought it would go away, but I still feel sick.

Doctor: Okay, let's see what's going on. Have you eaten anything different or something you don't usually eat?

Patient: Hmm, I had a big slice of cake and some soda pop. (C)

Doctor: If you eat too much food with sugar or drink soda pop, you have a stomachache. Do you have a headache?

Patient: (D)

Doctor: It sounds like your stomach might become bad from the food with much sugar and soda. It's important to eat things that are good for you and drink water. I think you should rest and drink some water.

Patient: Okay, (E) Thanks, Doctor.

Doctor: You're welcome. I hope you feel better soon. If you need anything or have more questions, just ask.

- (A) 1 I'm excited to be here.
2 I'm glad to hear that.
3 I'm sorry to hear that.

- (B) 1 When did it start?
2 When did you come?
3 When did you eat lunch?

- (C) 1 I don't want to drink soda pop.
2 I have never drunk soda pop.
3 I usually don't drink soda pop.

- (D) 1 Can I get some medicine?
2 No, I don't.
3 Yes, I have a fever, too.

- (E) 1 I'll come tomorrow again.
2 I'll take this medicine.
3 I'll try that.

「第7問」日本語に合うように()内の語を並べ替えなさい。

(1) 彼は1999年4月1日に生まれた。

He (born / 1999 / on / was / in / April 1st).

(2) もし困ったことがあったら、アドバイスをしますよ。

I (give / you / if / some / will / advice / you) have some trouble.

(3) 7時に家を出て学校に行きます。

I (seven / school / home / at / for / leave).

(4) 番号を書き留めるペンが欲しいのですが。

I (to / want / down / pen / write / a) the number.

「第8問」次の下線部(1)、(2)をそれぞれ英語にきなさい。

2024年の夏は長く感じられるほど、暑い日々が続いた。これは地球温暖化によるものとニュースで伝えられていた。当たり前のことだが、私たちのちょっとした日々の工夫で、地球温暖化のスピードをゆっくりすることができる。たとえば、(1)寒い日にはエアコンを使わないでたくさん服を着るのはどうだろうか。とにかく、(2)私たちはもっと自然を大事にしなくてはならない。